



McCANN TECHNICAL SCHOOL 2019 Summer Reading Program

The English department of McCann Technical School is sponsoring a summer reading program for all students who will be attending McCann for the 2019/2020 school year. This year there has been a change in the program. Freshman and Sophomore classes will be reading one book; Junior and Senior classes will be reading a different book. We are striving to create and build interaction between classes to encourage conversation of the book read. Each grade has been designated a different theme and corresponding study guide question which will serve as a connection to an investigation of that same theme in literature studied during the first quarter of the year. Each selection is in alignment with the Common Core Standards.

All students must read the book assigned for their grade level for September and complete a summer reading response form.

The summer reading response forms will be assessed by next year's English teacher during the first academic week. In addition students will complete a timed essay. These summer reading assessments will count toward the 1st quarter grade.

The lists and response forms for each grade are online at the McCann website @ <http://www.mccanntech.org/library> or may be picked up in the school's main office over the summer.

Summer reading books & e-books may be borrowed from your local public library @ <http://bark.cwmars.org/eg/opac/home> or purchased at most local & online bookstores.

All students may also borrow e-books from *Follett Shelf*. Go to www.mccanntech.org/library for access. Students should login with their network username & the password "hornet".

Students enrolled in Learning Ally may also find the titles @ <https://www.learningally.org/> for access. Students should login with their information provided to them upon signup. All books will be made available on the book shelf.

A limited number of copies will be available in the school office this summer for students with financial hardship.

Audio versions of the titles are offered for those students who require accommodations. Please call the school office @ 663-5383 x104 for further information.

Entering Grade 12

Theme: Self Identity

Touching Spirit Bear

Ben Mikaelson

Scholastic Books Review



(Fiction) Whatever you do to the animals, you do to yourself. Remember that. At fifteen, Cole Matthews has been fighting and stealing for years. The punishment for smashing Peter Driscall's skull into the sidewalk — his most recent crime — is harsh. This time, Cole will have to choose between prison and Circle Justice. He will live either behind bars or in isolation for one year.

Cole chooses Circle Justice. But in the first days of his banishment to a remote Alaskan island, he is mauled by a mysterious white bear and nearly dies. Will the attack of the spirit bear destroy Cole's life or save his soul?

Entering Grade 12: Self-Identity

Name: _____

Title: _____ Author: _____

Setting: _____

Main character(s): _____

Conflict: person vs. _____ person vs. _____ person vs. _____

Citing two passages from the book, what personal changes do one or more of the main characters go through and what lessons do they learn? Compose your response using at least five complete sentences in paragraph format.

1st passage:

“

_____”

2nd passage:

“

_____”

*** For extra credit you may also create a poster that illustrates your response.**