

## McCANN TECHNICAL SCHOOL 2019 Summer Reading Program

The English department of McCann Technical School is sponsoring a summer reading program for all students who will be attending McCann for the 2019/2020 school year. Once again, this year Freshman and Sophomore classes will be reading one book; Junior and Senior classes will be reading a different book. We are striving to create and build interaction between classes to encourage conversation of the book read. Each grade has been designated a different theme and corresponding study guide question which will serve as a connection to an investigation of that same theme in literature studied during the first quarter of the year. Each selection is in alignment with the Common Core Standards.

All students must read the book assigned for their grade level for September and complete a summer reading response form.

The summer reading response forms will be assessed by next year's English teacher during the first academic week. In addition students will complete a timed essay. These summer reading assessments will count toward the 1<sup>st</sup> quarter grade.

The lists and response forms for each grade are online at the McCann website @ <http://www.mccanntech.org/library> or may be picked up in the school's main office over the summer.

Summer reading books & e-books may be borrowed from your local public library @ <http://bark.cwmars.org/eg/opac/home> or purchased at most local & online bookstores.

All students may also borrow e-books from *Follett Shelf*. Go to [www.mccanntech.org/library](http://www.mccanntech.org/library) for access. Students should login with their network username & the password "hornet".

Students enrolled in Learning Ally may also find the titles @ <https://www.learningally.org/> for access. Students should login with their information provided to them upon signup. All books will be made available on the book shelf.

A limited number of copies will be available in the school office this summer for students with financial hardship.

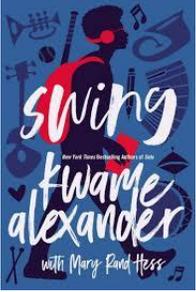
Audio versions of the titles are offered for those students who require accommodations. Please call the school office @ 663-5383 x104 for further information.

## Entering Grade 9

### Theme: Facing Monsters

Swing

Kawme Alexander



#### Google Books Review

(Fiction) Things usually do not go as planned for seventeen-year-old Noah. He and his best friend Walt (aka Swing) have been cut from the high school baseball team for the third year in a row, and it looks like Noah's love interest since fifth grade, Sam, will never take it past the "best friend" zone. Noah would love to retire his bat and accept the status quo, but Walt has got big plans for them both, which include making the best baseball comeback ever, getting the girl, and finally finding cool.

To go from lovelorn to ladies' men, Walt introduces Noah to a relationship guru--his Dairy Queen-employed cousin, Floyd--and the always informative Woohoo Woman Podcast. Noah is reluctant, but decides fate may be intervening when he discovers more than just his mom's birthday gift at the Thrift Shop. Inside the vintage Keppall is a gold mine of love letters from the 1950s. Walt is sure these letters and the podcasts are just what Noah needs to communicate his true feelings to Sam. To Noah, the letters are more: an initiation to the curious rhythms of love and jazz, as well as a way for him and Walt to embrace their own kind of cool. While Walt is hitting balls out of the park and catching the eye of the baseball coach, Noah composes anonymous love letters to Sam in an attempt to write his way into her heart. But as things are looking up, way up, for Noah and Walt, the letters set off a chain of events that change everything Noah knows to be true about love, friendship, sacrifice, and fate.

